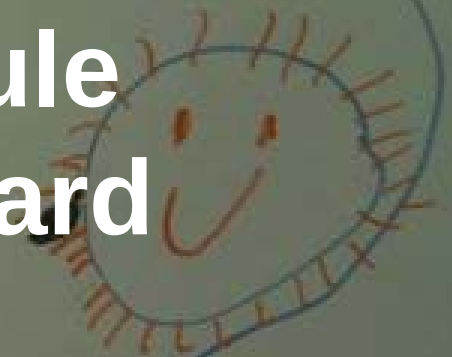


• Class expectations

* 1 credit
* Exams?

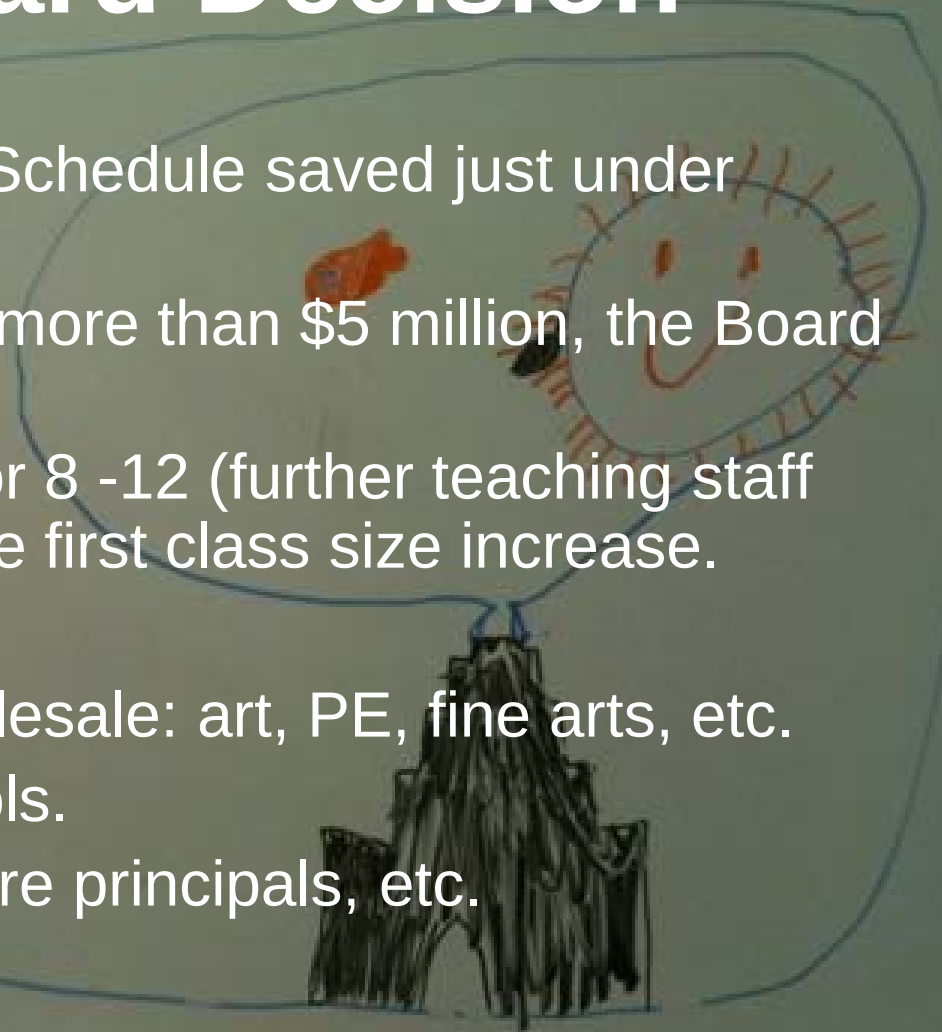
High School Schedule Notes for School Board Meeting

11 11 10



School Board Decision

- Switching to an 8-Period Schedule saved just under \$900,000.
- With a budget shortfall of more than \$5 million, the Board had other options.
- Raise class sizes again for 8 -12 (further teaching staff reductions well beyond the first class size increase.
- Furlough all employees.
- Cut school programs wholesale: art, PE, fine arts, etc.
- Close and redistrict schools.
- Have smaller schools share principals, etc.



School Board Decision

- Switching to an 8-Period Schedule saved just under \$900,000.
- The budget item reads (8 periods).
- This was a way to reduce costs while potentially expanding opportunities for students.
- This does not mean either semester classes or year-long courses.

8-Period Hybrid

- Combination of courses running year-long for short periods, year-long A/B, and $\frac{1}{2}$ year long (semester).
 - Currently AHS is running 75% semester course sections & 25% year-long.
 - WAHS is running 42% semester course sections & 58% year-long.
 - MoHS is running 78% semester course sections & 22% year-long.

• Class expectations

* 1 credit

* Exams?

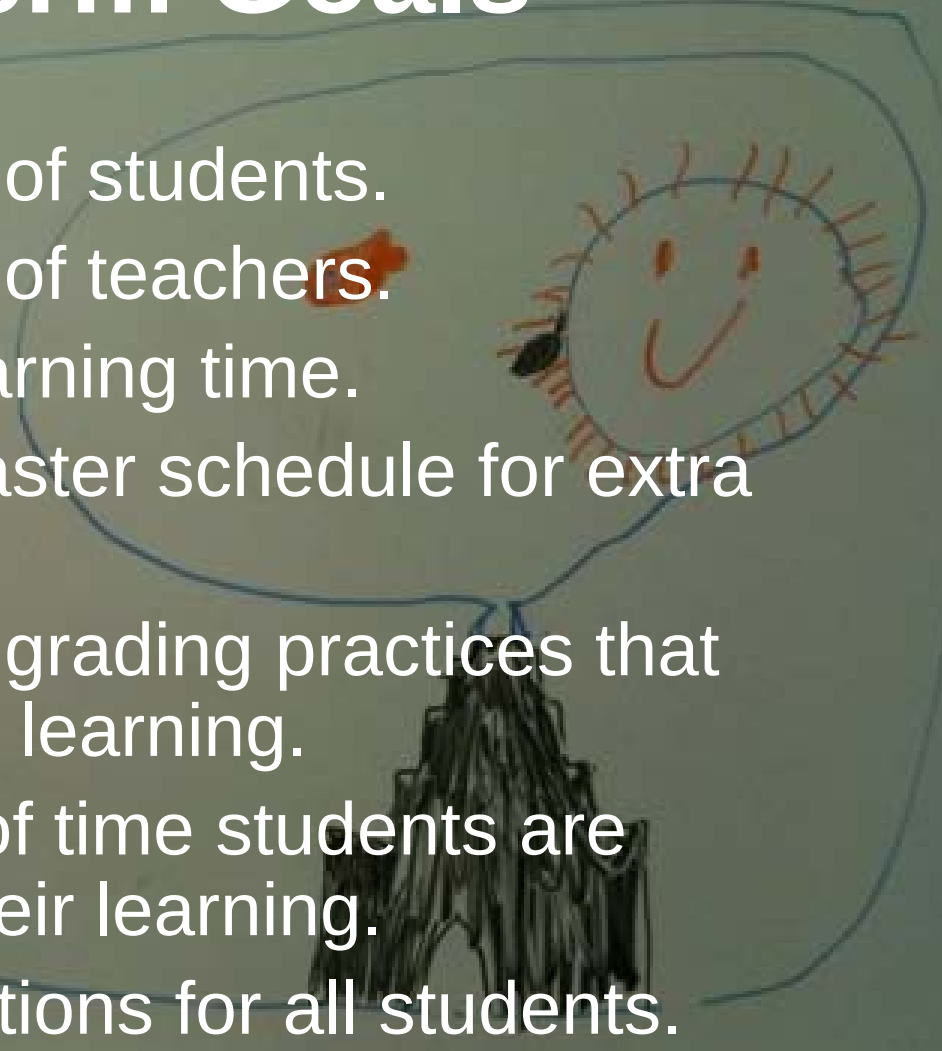
Design Teams

- School Level: includes administrators, teachers, counselors, and more.
- Central Office: includes administrators, teachers, counselors, students, parent(s).
 - We meet every three weeks.



Short Term Goals

- Balance the workload of students.
- Balance the workload of teachers.
- Provided extended learning time.
- Provide time in the master schedule for extra support.
- Consider policies and grading practices that focus on teaching and learning.
- Increase the amount of time students are actively engaged in their learning.
- Maintain high expectations for all students.

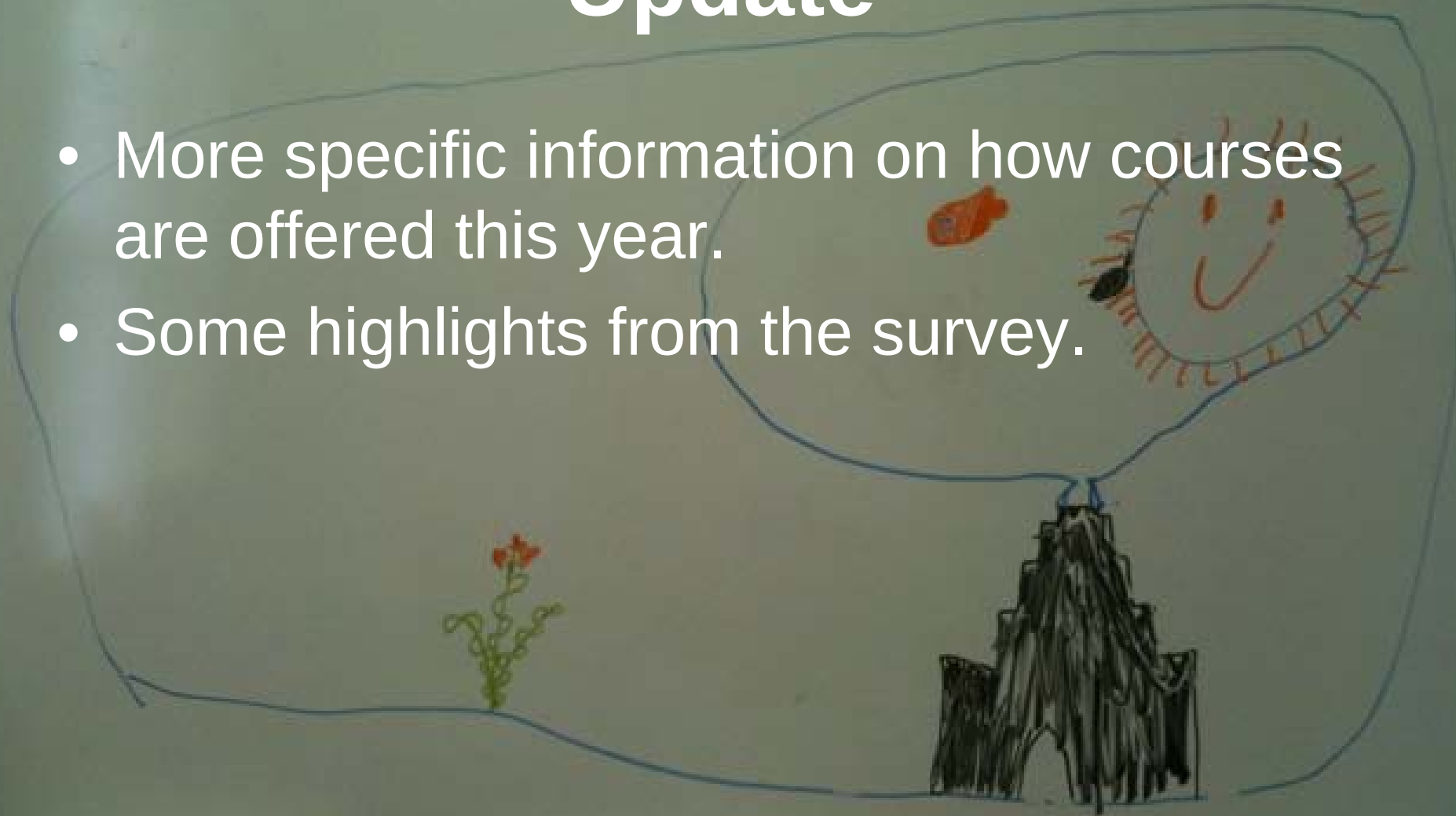


Long Term Goals

- Increase graduation rates county-wide.
- Reduce dropout rates county-wide.
- Increase the percentage of graduates who continue to college or specialized training after high school.
- Accommodate increased graduation and course requirements as mandated by Virginia law beginning in 2011-12.
- Increase the percentage of students earning an Advanced Studies Diploma.
- Improve student academic performance.
- Increase the percentage of students taking college level courses while in high school.

Update

- More specific information on how courses are offered this year.
- Some highlights from the survey.



Class expectations

* 1 credit

There are 119 Core Course Titles Running Across All Three Comprehensive High Schools, Including World Languages.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
40%	32%	28%

• Class expectations

* 1 credit
* Exams?

There are 21 Math Course Titles Including Different Levels and Electives.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
38%	29%	33%

• Class expectations

* 1 credit
* Exams?

There are 19 English Course Titles Including Different Levels and Electives.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
63%	21%	16%

• Class expectations

* 1 credit
* Exams?

There are 28 Science Course Titles Including Different Levels and Electives.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
50%	29%	21%

• Class expectations

* 1 credit
* Exams?

There are 22 Social Studies Course Titles Including Different Levels and Electives.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
45%	32%	23%

Class expectations

* 1 credit

* Exams?

There are 29 World Language Course Titles Including Different Levels and Electives.

Semester <u>Only</u> Courses	Year-long <u>Only</u> Courses	Courses Offered Both Ways
14%	41%	45%

Some Highlights from the Surveys

- Student Surveys: October 4th – 15th
 - 3,253 responded = 86% response rate
- Parent and Teacher Surveys: October 22nd – 29th.
 - 1,270 parents responded = approximately 33% of households
- Teacher Surveys: October 22nd – 29th
 - 198 teachers responded = 56% response rate

We can break the items / response out by school and according to other attributes. A more detailed report is attached, but it does not include all responses on the teacher survey yet.

CAUTION

**THIS SIGN HAS
SHARP EDGES**

DO NOT TOUCH THE EDGES OF THIS SIGN



ALSO, THE BRIDGE IS OUT AHEAD



This survey is not a research instrument!

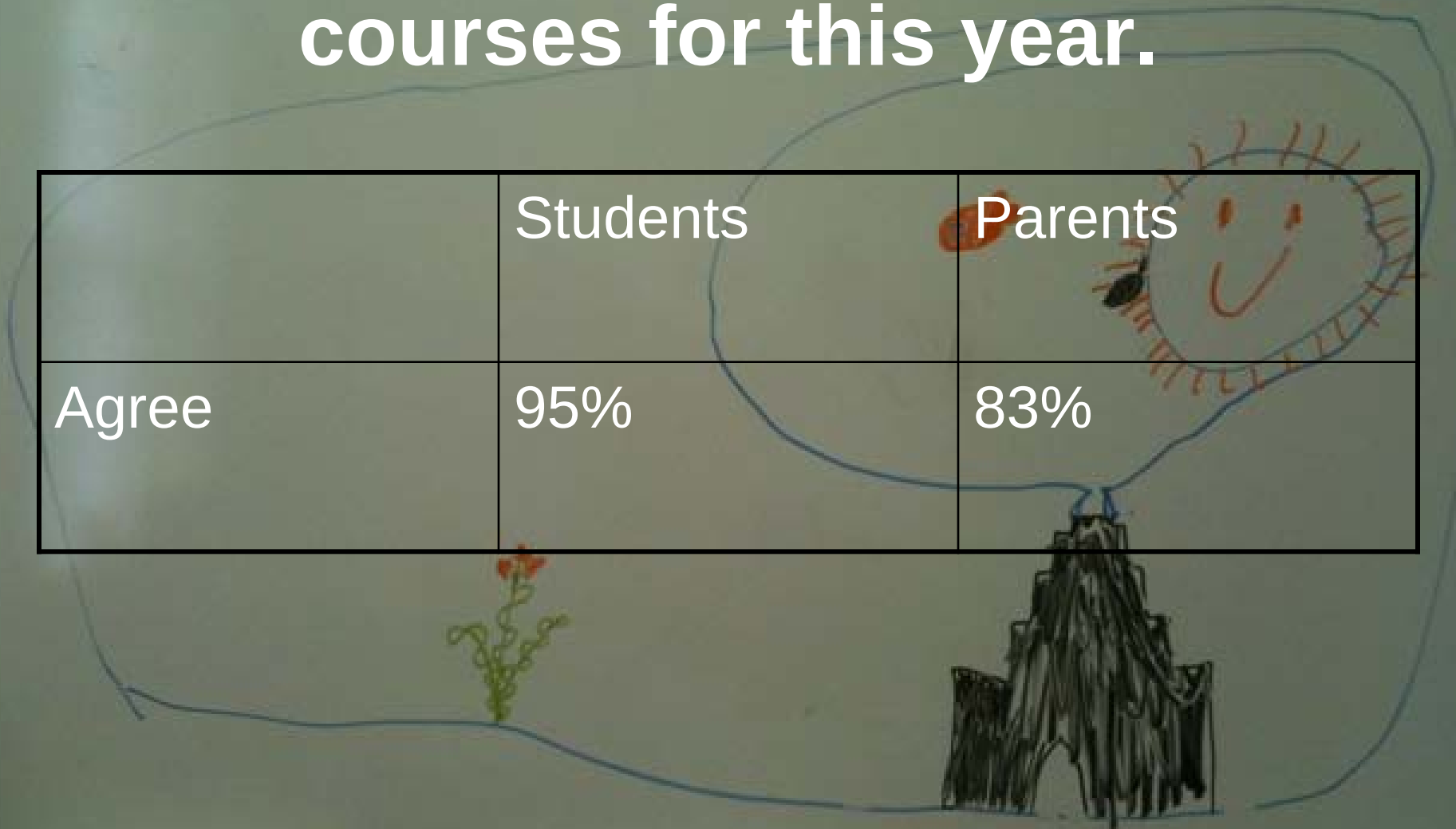
- Survey items were created to reflect the questions and concerns raised by students, parents, and teachers.
- No content validation, clarity assessments, or reliability studies.
- The survey was entirely voluntary.
- No effort was made to tease out the confounding issues of the class size increase, additional class, semester classes, and school bell schedule changes.
- We have no baseline data from years without this change.
- My goal was to “take the pulse” of our school community as it is grappling with a significant change.
- You will not here me draw conclusions from the data. It is more suitable for asking questions.

Class expectations

I have all the necessary core courses for this year.

** 1 credit*

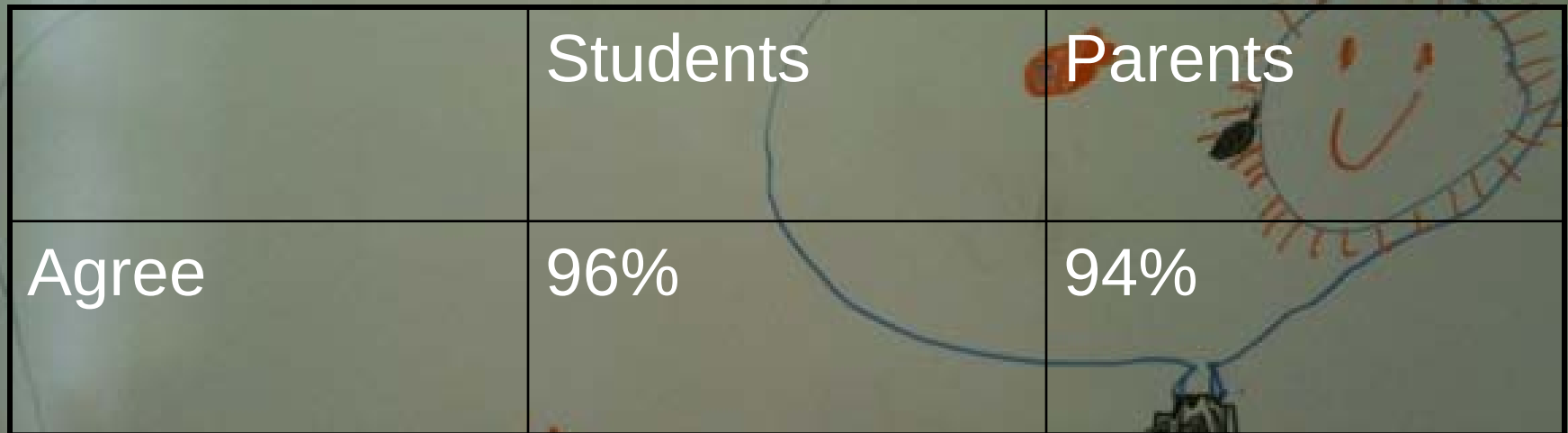
	Students	Parents
Agree	95%	83%



Class expectations

I am taking all the required courses for a diploma.

	Students	Parents
Agree	96%	94%

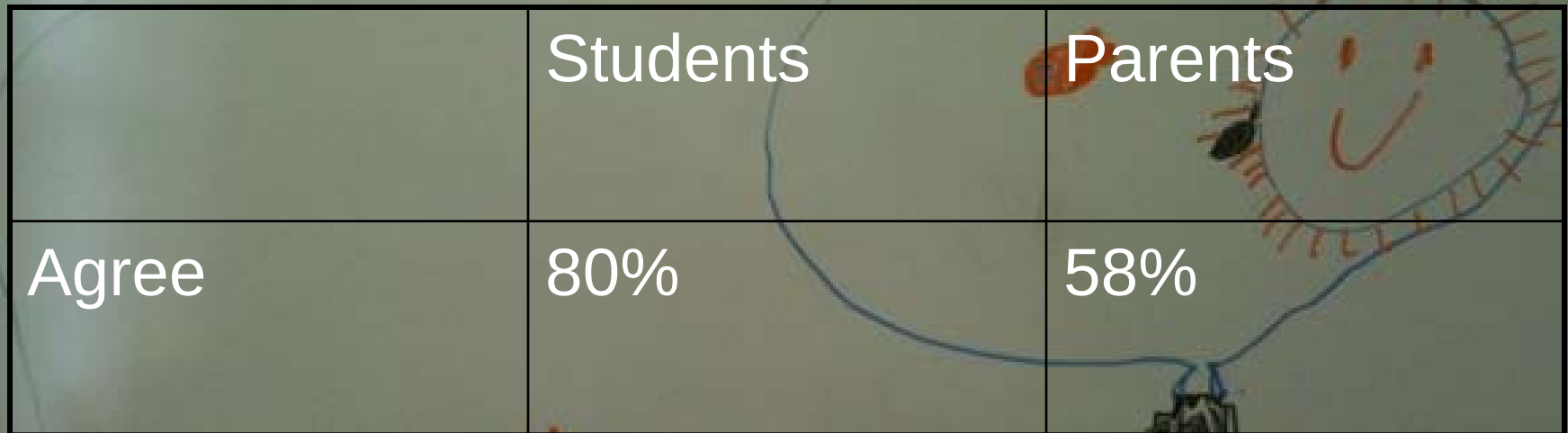


Class expectations

I was able to make any necessary schedule changes.

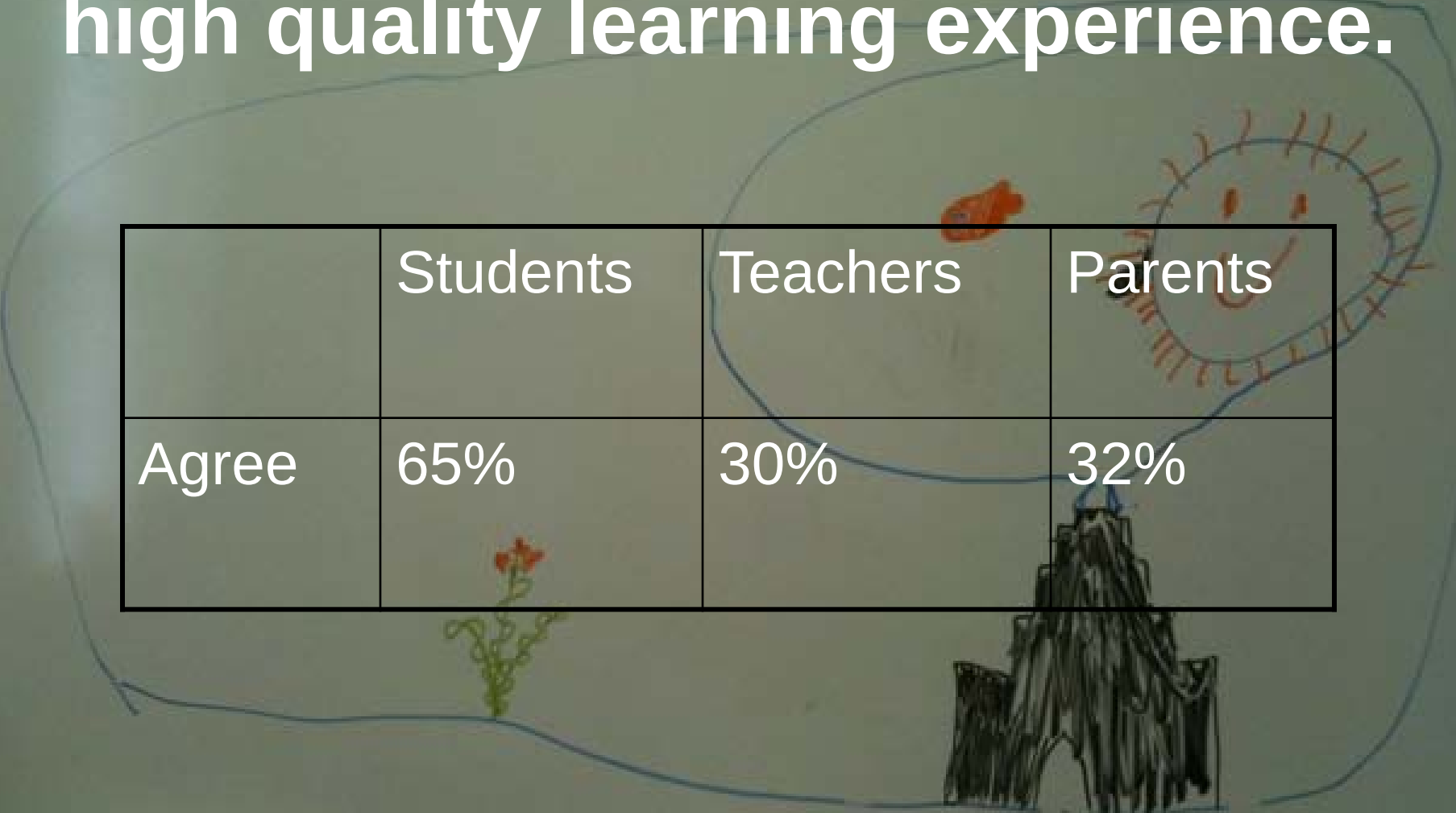
** 1 credit*

	Students	Parents
Agree	80%	58%



Class expectations
** 1 credit*
I feel semester courses provide a high quality learning experience.

	Students	Teachers	Parents
Agree	65%	30%	32%



Class expectations

1 credit

Exams?

Parents / Students: My schedule is academically balanced.

	Students	Teachers	Parents
Agree	65%	30%	32%

Teachers: My teaching schedule is balanced.

Class expectations
Parents / Students: My homework load is appropriate for the courses I am taking.

	Students	Teachers	Parents
Agree	73%	88%	59%

Teachers: The homework load I am assigning is appropriate for the courses I am teaching.

Class expectations
Parents / Students: I believe the school schedule will continue to meet my learning needs.

	Students	Teachers	Parents
Agree	72%	36%	27%

Teachers: I believe the school schedule will continue to meet my students' learning needs.

Class expectations

* 1 credit
* Exams?

Parents: When my child registers for courses next year, we would like to have the option of requesting a semester or year-long choice for each class.

	Parents
Agree	76%